



Year 2 - Summer Term I

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

I know the multiplication and division facts for the 10 times table

Children should be able to instantly recall the IO times table facts below:

10 x 1 = 10	$10 \div 10 = 1$
10 x 2 = 20	$20 \div 10 = 2$
$10 \times 3 = 30$	$30 \div 10 = 3$
10 x 4 = 40	$40 \div 10 = 4$
$10 \times 5 = 50$	$50 \div 10 = 5$
10 x 6 = 60	$60 \div 10 = 6$
$10 \times 7 = 70$	$70 \div 10 = 7$
10 x 8 = 80	$80 \div 10 = 8$
10 x 9 = 90	$90 \div 10 = 9$
10 x 10 = 100	100 ÷ 10 = 10
10 x 11 = 110	110 ÷ 10 = 11
10 x 12 = 120	120 ÷ 10 = 12

Key vocabulary

What is 2 multiplied by 10?

What is 2 times 10?

What is 20 divided by 10?

Top tips

The secret to success is practising *little* and *often* Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

Practical resources and ideas

- . Pronunciation Make sure that your child is pronouncing the numbers correctly and not getting confused between thirteen and thirty.
- Test the parent Your child can make up their own tricky division questions for you eg. What is 70 divided by 10? They need to be able
 to multiply to create these questions.
- Apply these facts to real-life situations How many toes are in your house? What other multiplication and division questions can your child make up?