



By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

I can find 10 or 100 more or less than a given number

Children should be able to find 10 or 100 more or less with numbers that cross over the tens or hundreds. For example, 10 or 100 less than 109, or 10 or 100 more than 92.

See examples below:

2 + 10 = 12

2 + 100 + 102

24 + 10 = 34

24 + 100 = 124

240 + 10 = 250

240 + 100 = 340

240 - 10 = 230

240 - 100 = 140

Key vocabulary

What is ten more than 87?

What is ten less than 215?

What is one hundred more than 267?

What is one hundred less than 349?

Top tips

The secret to success is practising *little* and *often*. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

Practical resources and ideas

Give your child missing number problems to find 10 or 100 more or less. E.g. $47 + _{--} = 57$ or $167 + _{--} = 267$