





Year 2 - Spring Term I

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

# I know the multiplication and division facts for the 2 times table

## Children should be able to instantly recall the 2 times table facts below:

$2 \times 1 = 2$	$2 \div 2 = 1$
$2 \times 2 = 4$	$4 \div 2 = 2$
$2 \times 3 = 6$	$6 \div 2 = 3$
$2 \times 4 = 8$	$8 \div 2 = 4$
$2 \times 5 = 10$	$10 \div 2 = 5$
$2 \times 6 = 12$	$12 \div 2 = 6$
$2 \times 7 = 14$	$14 \div 2 = 7$
$2 \times 8 = 16$	$16 \div 2 = 8$
$2 \times 9 = 18$	$18 \div 2 = 9$
$2 \times 10 = 20$	20 ÷ 2 = 10
$2 \times 11 = 22$	$22 \div 2 = 11$
$2 \times 12 = 24$	$24 \div 2 = 12$

### Key vocabulary

What is 2 multiplied by 7?

What is 2 times 9?

What is 12 divided by 2?

### Top tips

The secret to success is practising *little* and *often* Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

#### Practical resources and ideas

- Use what you already know If your child knows that 2 x 5 = 10, they can use this fact to work out that 2 x 6 = 12
- Test the parent Your child can make up their own tricky division questions for you e.g. What is 18 divided by 2? They need
  to be able to multiply to create these questions.
- Mote: Children should be able to answer two times table calculations in any order, including missing number questions
  eq. 8 x \_ = 16 or \_+ 2 = 9

