





Year I - Spring Term I

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and dccurdcy:

## I can compare numbers to 10 using < and =

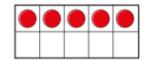
Children should be able to use their knowledge of numbers to 10 to compare them, using different representations (images, groups of objects, numerals, numbers written in words)

c means less than e.g. 4 < 7 4 is less than 7</p> > means greater than eg.7 > 4 7 is greater than 4

five

means equal





## Key vocabulary

greater than >

less than <

equal =

compare

## Top tips

The secret to success is practising *little* and *often* Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

## Practical resources and ideas

Collect groups of up to ten objects around the home and write a number to ten in words or numerals. Ask your child to create a number sentence using < > or = to compare the amounts.