

KS2 Cycle A 2023-24	Autumn	Spring	Summer
English	<i>Literacy Tree</i>	<i>Literacy Tree</i>	<i>Literacy Tree</i> The Odyssey by Gillian Cross
Science	Animals and Skeletons Digestion	Rocks and Fossils States of Matter / Mixtures and reactions	Magnets and Forces Plants
	Y3/4: Animal Homes Y5/6: Field Studies		
History	Stone Age to Iron Age		The Ancient Greeks
Geography		Life on the Edge – Mapping our local area	
Computing	Creating Media – Desktop Publishing	Networks and Systems – Connecting Computers	Programming – Events and actions in programs
DT	Food A healthy and varied diet	Textiles Garden tool belt	Mechanical systems Lever and linkages
Art	Gestural Drawing with Charcoal	Cloth, Thread, Paint	Making Animated Drawings
Music	Performance- Unit 1 Poetry Unit 6 Celebration	Composition- Unit 2 Environment New unit Stronger together	Notation- Unit 10 Singing French Unit 4 Roots
RE	L2.7 What do Hindus believe God is like? L2.8 What for it mean to be Hindu in Britain today?	L2.3 What is the 'Trinity' and why is it important for Christians? L2.5 What do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left, what was the impact of the Pentecost? L2.7 What do Hindus want to be good?
PE	Swimming (Brockton and Church Preen) Netball Tag Rugby OAA Dance	Swimming (Wistanstow) Gymnastics Golf Fitness	Cricket Athletics Rounders Tennis
French	3/4 : J'apprends le français Les animaux (E) 5/6: Je me présente(I) Healthy Lifestyles (I)	3/4: Les fruits Je peux.... 5/6: Au salon de thé La date	3/4: Les vêtements (I) Little Red Riding Hood 5/6: Le weekend (P) Les jeux Olympiques (P)
PSHE	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
Outdoor Learning	Risk Management Shelter building	Knots Tool Use	Fire Craft Cooking with Fire

KS2 Cycle B 2024-25	Autumn	Spring	Summer
English	The Lion and the Unicorn The Diary of Anne Frank	<i>Literacy Tree</i>	<i>Literacy Tree</i>
Science	Sound Electricity	Earth & Space Light	Life Cycles Classification and Evolution
	Y3/4: respecting our environment Y5/6: Decay and Recycling		
History		The Romans	
Geography	Exploring Eastern Europe		Rivers, Mountains, Water
Computing	Creating Media – Photo Editing	Networks and Systems – The Internet	Programming - Repetition in Games
DT	Food Celebrating Culture and Seasonality: making bread	Structures Shell Structures	Electrical Systems Making Alarm Circuits
Art	Storytelling Through Drawing	Exploring Still Life	Exploring Pattern
Music	Beat- Unit 6 Time Unit 4 Keeping healthy	Structure- Unit 11 Ancient worlds Unit 2 Solar System	Pitch- Unit 6 Around the world Unit 3 Life cycles
RE	L2.1 What do Christians learn from the Creation story? L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to Muslims? L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus want? L2.12 How and why to people try to make the world a better place?
PE	Swimming (Brockton and Church Preen) Netball / Volleyball Hockey Yoga Tag Rugby	Swimming (Wistanstow) Dance Gymnastics Football Tag Rugby	Cricket Basketball Athletics Tennis
French	3/4: Les instruments (E) Les saisons 5/6: As-tu un animal?(I) Les habitats (P)	3/4: Vegetables (E) Ice Creams (E) 5/6: Quel temps fait-il? (I) Chez moi (I)	3/4: Ma famille En Classe (I) 5/6: Moi dans le monde (P) A l'école (P)
PSHE	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
Outdoor Learning	Risk Management Shelter building	Knots Tool Use	Fire Craft Cooking with Fire

KS2 Cycle C 2025-26	Autumn	Spring	Summer
English	<i>Literacy Tree</i>	<i>Literacy Tree</i>	<i>Literacy Tree</i>
Science	Animals and Skeletons Heart & Lungs	Rocks and Fossils States of Matter/Mixtures and reactions	Magnets and Forces Plants
	Y3/4: Animal Homes Y5/6: Field Studies		
History	Invaders – Vikings and Anglo Saxons		The Victorians and Industrial Revolution
Geography		Volcanoes and Earthquakes	
Computing	Creating Media – Video Production	Networks and Systems – Sharing Information	Programming – Selection in Physical Computing
DT	Food – Healthy and Varied Diet: Super Salads	Textiles – 2D shape to 3D product	Mechanical systems – Pulleys and Gears
Art	Exploring Identity	Working with Shape and Colour	Architecture: Dream big or small
Music	Performance- Unit 12 Food and drink Unit 1 Our community	Composition- Unit 8 Communication Unit 5 At the movies	Notation- Unit 11 In the past Moving on
RE	U2.1 What does it mean if Christians believe God is holy and loving? U2.8 What does it mean if Christians believe God is holy and loving?	U2.8 Why do Christians believe Jesus was the Messiah? U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live: 'What would Jesus do?' U2.11 How and why do people mark the significant events of life?
PE	Swimming (Brockton and Church Preen) Netball / Volleyball Tag Rugby OAA Fitness	Swimming (Wistanstow) Dance Gymnastics Golf	Cricket Athletics Rounders Tennis
French	3/4: J'apprends le français Les animaux (E) 5/6: Je me presente (I) Healthy Lifestyles (I)	3/4: Fruits Je peux.... 5/6: Au salon de thé La date	3/4: Les vêtements (I) Little Red Riding Hood 5/6: Le weekend (P) Les jeux Olympiques (P)
PSHE	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
Outdoor Learning	Risk Management Shelter building	Knots Tool Use	Fire Craft Cooking with Fire

KS2 Cycle D 2026-27	Autumn	Spring	Summer
English	<i>Literacy Tree</i>	<i>Literacy Tree</i>	<i>Literacy Tree</i>
Science	Sound Electricity	Earth & Space Light	Life Cycles Classification and Evolution
	Y3/4: respecting our environment Y5/6: Decay and Recycling		
History		Ancient Civilisations – The Shang Dynasty	
Geography	Fair Trade/Rainforest		Changing Landscapes
Computing	Creating Media – Webpage Creation	Networks and Systems – Internet Communication	Programming – Variables in Games
DT	Food – Celebrating Culture and Seasonality: Fairtrade cookies	Electrical Systems – Torches, Lamps and Lanterns	Structures – Frame Structures
Art	Festival Feasts	Mixed Media Land & Cityscapes	Typography and Maps
Music	Beat Unit 10 Time Unit 1 World unite	Pitch- Unit 5 China Unit 2 Journey's	Structure Unit 4 Recycling Unit 3 Growth
RE	U2.2 Creation and Science: Conflicting or complimentary? U2.11 Why do some people believe in God and some people not?	U2.10 What matters most to Humanists and Christians? U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus? U2.12 How does faith help people when life gets hard?
PE	Swimming (Brockton and Church Preen) Volleyball / Netball Hockey Yoga	Swimming (Wistanstow) Gymnastics Football Dance	Cricket Basketball Athletics Tennis
French	3/4: Les instruments (E) Seasons 5/6: As-tu un animal? (I) Les habitats (P)	3/4: Vegetables (E) Ice Creams (E) 5/6: Quel temps fait-il? (I) Chez moi (I)	3/4: Ma famille En classe (I) 5/6: Moi dans le monde (P) A l'école (P)
PSHE	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
Outdoor Learning	Risk Management Shelter building	Knots Tool Use	Fire Craft Cooking with Fire