



# Wistanstow C of E Primary School

## Primary PE and Sport Premium Report

### 2022-23

Brought forward from 2021-22	£25,120.23
Funding received for 2022-23	£16,519.00
Balance for 2022-23	£41,639.23
Expenditure 2022-23	£15,570.21
Carry forward to 2023-24	£26,069.02

#### SWIMMING

Percentage of Year 6 (July 2023) who swim confidently, competently and proficiently over a distance of 25m.	91
Percentage of Year 6 (July 2023) who use a range of swimming strokes effectively.	91
Percentage of Year 6 (July 2023) who can perform a safe self-rescue in different water-based situations.	100
Has Primary PE and Sport Premium been used to provide additional provision for swimming <b>over and above</b> national curriculum requirements?	NO

#### Key indicator 1:

The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school).

<b>Intent:</b> What should pupils know and be able to do and what do they need to learn and consolidate through practice?	<b>Implementation:</b> What actions has school taken to ensure that intentions have been met?	<b>Impact:</b> What do pupils know and what can they do now? What has changed?	<b>Sustainability and next steps:</b>
<ul style="list-style-type: none"> <li>All pupils to take part in a minimum of 2 hours taught PE sessions weekly.</li> <li>Children to become healthier, both physically and mentally.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase of Get Set 4 PE to plan and deliver high quality PE lessons.</li> <li>All children have two 1-hour PE lessons each week.</li> </ul>	<ul style="list-style-type: none"> <li>All children receive and engage in high quality PE lessons.</li> <li>Children engage in a range of sporting events within the area.</li> </ul>	<ul style="list-style-type: none"> <li>Develop the further use of playleaders to engage children in break and lunchtime activities.</li> </ul>

	<ul style="list-style-type: none"> <li>• Y6 Bronze Ambassadors plan and deliver lunchtime activities for younger children.</li> <li>• All UKS2 children trained as playleaders to support the Bronze Ambassadors</li> </ul>	<ul style="list-style-type: none"> <li>• Children build physical and emotional resilience.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage greater participation in after school sports clubs.</li> </ul>
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**Key indicator 2:**

The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.

<b>Intent:</b> What should pupils know and be able to do and what do they need to learn and consolidate through practice?	<b>Implementation:</b> What actions has school taken to ensure that intentions have been met?	<b>Impact:</b> What do pupils know and what can they do now? What has changed?	<b>Sustainability and next steps:</b>
<ul style="list-style-type: none"> <li>• Regular celebration of achievement and participation in PE and sporting events.</li> <li>• All children to take part in inter-school sports events.</li> <li>• Sports based after school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• Half termly celebrations during assembly focussing on participation, engagement and improvement, social media pages and bi-weekly newsletter.</li> <li>• TrustEd Sports Partnership PE lessons delivered by specialist PE teachers.</li> <li>• All children take part in inter-school sports events organised by TrustEd Sports Partnership.</li> <li>• Twice weekly after school sports clubs delivered by PE specialist TA</li> </ul>	<ul style="list-style-type: none"> <li>• Children are confident to engage in a range of sports compete in events.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to celebrate successes.</li> <li>• Develop knowledge of signposts to a range of clubs outside of school, e.g., netball, football, cricket and rugby.</li> </ul>

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
<b>Intent:</b> What should staff know and be able to do and what do they need to learn and consolidate through practice?	<b>Implementation:</b> What actions has school taken to ensure that intentions have been met?	<b>Impact:</b> What do staff know and what can they do now? What has changed?	<b>Sustainability and next steps:</b>
<ul style="list-style-type: none"> <li>All pupils to receive high quality PE lessons delivered by skilled and knowledgeable staff.</li> </ul>	<ul style="list-style-type: none"> <li>TrustEd Sports Partnership SLA, which includes CPD for staff.</li> <li>TA specialising in PE undertaking Level 5 qualification.</li> <li>Get Set 4 PE scheme providing high quality lesson plans along with progression documents to support non specialist staff.</li> </ul>	<ul style="list-style-type: none"> <li>Staff are more confident with the delivery of PE lessons.</li> <li>Children receive high quality PE lessons from more skilled and knowledgeable staff.</li> </ul>	<ul style="list-style-type: none"> <li>Staff continue to engage with PE CPD provided by TrustEd Sports Partnership and others.</li> <li>Monitoring of PE lessons to ensuring quality of delivery is maintained.</li> </ul>

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.			
<b>Intent:</b> What should pupils know and be able to do and what do they need to learn and consolidate through practice?	<b>Implementation:</b> What actions has school taken to ensure that intentions have been met?	<b>Impact:</b> What do pupils know and what can they do now? What has changed?	<b>Sustainability and next steps:</b>
<ul style="list-style-type: none"> <li>All pupils to participate in a wide range of sports activities and events.</li> <li>All pupils to participate in inter-school events.</li> </ul>	<ul style="list-style-type: none"> <li>Inter-school participation events available to all pupils.</li> <li>After School Sports Clubs, twice weekly.</li> <li>Shropshire Cricket Board engagement day.</li> <li>Hill walking, scrambling during Wild Camp residential visit.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils engage in a wider variety of sports.</li> <li>Pupils compete within school but also against others in festivals and competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop the range of sports available in After School Club.</li> <li>Develop the range of sports specialist engagement days, e.g., tennis, rugby.</li> </ul>

<b>Key indicator 5:</b> Increased participation in competitive sport.			
<b>Intent:</b> What opportunities will be offered to increase pupil participation in competitive sport?	<b>Implementation:</b> What actions has school taken to ensure that intentions have been met?	<b>Impact:</b> How has pupil participation in competitive sport increased? What has changed?	<b>Sustainability and next steps:</b>
<ul style="list-style-type: none"> <li>All pupils to engage with competitive sports events organised by the TrustEd Sports Partnership.</li> <li>Enable all children to participate and achieve their own personal bests.</li> <li>Specialist external providers to promote interest and a lifelong love of sport.</li> </ul>	<ul style="list-style-type: none"> <li>Participate in a range of festivals and events organised by TrustEd Sports Partnership.</li> <li>High quality PE teaching by specialists.</li> <li>Coaches from Shropshire Cricket Board to deliver an engagement day to all children to promote a love of cricket.</li> </ul>	<ul style="list-style-type: none"> <li>All KS1 and KS2 pupils have participated in sports events and festivals this year with</li> <li>Pupils have developed improved skills to enable competitive participation.</li> <li>Opportunities for participation beyond school.</li> </ul>	<ul style="list-style-type: none"> <li>Continue subscription to TrustEd Sports Partnership.</li> <li>Include a wider range of specific sports coaches to promote interest in competitive sport within and beyond school.</li> </ul>

## Expenditure 2022-23

Transport to activities and events	£2,700.00
Trust-ed Sports Partnership	£4725.00
Get Set 4 PE – curriculum planning and teaching resource	£550.00
Sports equipment and sundries (including EYFS outdoor active learning project)	£4223.37
<b>TOTAL</b>	<b>£12,198.37</b>

	Signed	Date
Headteacher		
PE and Sport Lead		
Governor		