

<p>This LTP is our response to the requirements of the National Curriculum 2014 for KS1 and KS2 pupils. Class 1 covers the first part of the KS1 curriculum with a programme which is repeated every year. Class 2 covers the second part of the KS1 curriculum and the beginning of KS2 with a two year rolling-programme Class 3 covers the remainder of the KS2 curriculum and follows a three year rolling-programme.</p>				
	Yr	Autumn	Spring	Summer
Class 1		<p>What is the geography where I live? To introduce pupils to what geography is all about.</p>	<p>How does the weather affect our lives? To understand the concept of weather and to form a solid foundation for studying climate.</p>	<p>Why do we love being by the seaside so much? To identify and begin to understand key physical and human geographical features of the seaside as one example of the broader concept of 'coasts'</p>
Y2/3	A	<p>Why don't penguins need to fly? Introduce the concept of biomes and natural regions.</p>	<p>Why does it matter where my food comes from? An introduction to farming and farms and to begin to understand why locally sourced food and free-range production regimes are considered environmentally friendly and sustainable.</p>	<p>How does the geography of Kampong Ayer compare with Geography of where I live? To make comparisons between their lives and those of people in a small diverse community in the country of Brunei.</p>
	B	<p>Why do some earthquakes cause more damage than others? Introduction to key aspects of physical geography</p>	<p>How and why is my local area changing? Developing the concept of change – changes that occur in environments as a consequence of natural disasters.</p>	<p>Beyond the Magic Kingdom: What is the sunshine state really like? Physical and human geographical features of a region of North America, compare and contrast with United Kingdom and overseas.</p>
Y4/5/6	A	<p>Why do so many people in the world live in megacities? To develop understanding of settlement and urbanisation.</p>	<p>How can we live more sustainably? To understand what sustainability entails and how to apply the principles to their own lives, building on understanding of climate change.</p>	<p>Why are jungles so wet and deserts so dry? Building on concept of weather. To reflect on how climate has such an important influence upon landscapes.</p>

	B	<p>How so volcanoes affect the lives of people on Hiemaey? To understand some of the key physical processes that shape the Ear, and also recognise and evaluate the interaction of people with these physical processes.</p>	<p>What is a river? To understand the features and processes of a common and very significant feature of physical geography.</p>	<p>Why are mountains so important? Physical and human importance of a biome – plate tectonics and the formation of different rock types, erosion and geological deep time.</p>
	C	<p>How is climate change affecting the world? How changing patterns of weather at different locations around the world are impacting on the lives of real people with whom they can relate.</p>	<p>Why is fair trade fair? To understand what international trade entails.</p>	<p>Who are Britain’s National Parks for? Investigating why the United Kingdom has National Parks, their special qualities and how they are managed.</p>